

# Churchill High School - Grade 10 Elective Mini Course Catalog

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## Pre-Assigned Courses - 10th Grade CHS

### **ENGLISH 10 A, B**

Area: LA      1.0 Credit

Grade Level: 10

Students will continue to build on writing, reading, speaking, listening and language skills. Literature will be explored in depth through novels, short stories, plays, non-fiction and poetry from many genres.

Selected works may include: *Fahrenheit 451*, *Lord of the Flies*, *The Absolutely True Diary of a Part-Time Indian*, *Of Mice and Men*, *A Separate Peace*, *The Crucible*, and the short work of Edgar Allen Poe and other diverse American works. Proficiency in writing conventions (grammar, spelling, vocabulary, and punctuation) is emphasized as students prepare for the state writing assessments given in the junior year.

Students can replace English 10 A, B with Honors English 10 A, B\*

### **ENGLISH 10 Honors A, B**

Area: LA      1.0 Credit

Grade Level: 10

For students looking for an academic challenge, this course prepares students for Language Arts Advanced Placement classes and college level work. Students will gain a foundation for serious study as they explore content, skills and study practices that will contribute to future success by using English 10 texts in greater depth and concentration, and AP protocols such as timed essays and poetry analysis tools.

### **AMERICAN STUDIES 10 A, B**

Area: SS      1.0 Credit

Grade Level: 10

Students will analyze historical information on the people, events, geography, politics and literature from the 1800's to the present. Through this curriculum, students will develop a strong knowledge of both American developments and the historical chronology of the U.S. Students will develop a strong knowledge of U.S. and world events and their connection to the present.

**Students can replace American Studies A, B with AP U.S. History A, B, C**

### **Geometry**

Area: MA      Credit: .5

Grade Level: 9-10

This 1-trimester course must be taken before 11th grade state testing and may be taken before or after Intermediate Algebra. The course emphasizes congruence and similarity, symmetry, deductive logic, and properties of geometric figures and solids. Students apply geometry foundations, transformation geometry, and right-angle trigonometry to real world problems. Students demonstrate mastery of standards through exams, work samples, projects, and mathematical modeling tasks. The final exam includes a work sample that can be banked towards meeting Essential Skills graduation requirements.

### **Statistics & Probability**

Area: MA      Credit: .5

Grade Level: 9-10

This 1-trimester course must be taken before 11th grade state testing, unless a student takes AP Statistics instead. Students explore measures of center and spread in data sets, plan and analyze studies, produce models using probability theory, and make statistical inferences. Students demonstrate mastery of standards through exams, work samples, projects, and mathematical modeling

tasks. The final exam includes a work sample that can be banked towards meeting Essential Skills graduation requirements.

**Students who already completed Geometry A, B will be assigned Algebra II A, B**

### **BIOLOGY – MICRO CELLULAR**

Area: SC 0.5 Credit

Grade Level: 10

While invisible to the naked eye, the microscopic world of living things includes the building blocks upon which all life as we know it depends. In this half of the two-term biology course, students will investigate topics that include: biochemistry, cells, microbes, and genetics. Students will also further develop their use of science and engineering practices through a variety of scientific inquiry experiences including labs, investigations, and problem solving simulations.

### **BIOLOGY – MACRO ECOLOGICAL**

Area: SC 0.5 Credit

Grade Level: 10

All forms visible of life depend on each other and on the environment in which they live. In this half of a two-term biology course, students will investigate topics that include: the diversity of living things, populations, the environment of earth, and evolution. Students will also further develop their use of science and engineering practices through a variety of scientific inquiry experiences including labs, investigations, and problem solving simulations.

### **EARTH AND SPACE SCIENCE**

Area: SC .5 Credit

Grade Level: 9, 10

Students will delve into topics central to the Earth and its place in the universe. They will study the dynamic interaction of systems including the hydrosphere, geosphere and atmosphere, in addition to investigating how human impact the Earth's natural systems. Students will learn about Earth's cycling of matter and energy, while also reaching out to explore our solar system and the universe of stars. In alignment with the Next Generation Science Standards, students will engage in science and engineering practices that will develop their skills of scientific inquiry, experimental design, and analysis.

\* The following courses must be completed by trimester 1 of 11th Grade: Physical Science Energy, Physical Science Matter, Biology - Micro, Biology- Macro, Earth & Space Science.

\*\* Students who started in Biology in 9th grade must take Earth & Space Science, Chemistry A, B and Physics in order to graduate.

## Pre-Assigned Courses - 10th Grade IHS

### **GLOBAL LITERATURE & THE ARTS**

Area: LA      1.0 Credit (Full Year)      Grade Level: 10

Prerequisite: Must be enrolled in Eugene IHS

Global Literature and the Arts is a study of literature, composition, and the humanities. Students will read texts from Europe, the Middle East, India, and China. Students will explore the human experience by engaging in the art of drama, demonstrating the power of persuasion, and examining the consequences of rebellious and non-conforming behavior. The goal of this course is to create and foster 21<sup>st</sup>-century learners. Students will engage in various forms of writing such as play writing, the art of persuasion (rational, emotional, and ethical appeals), analytical writing, timed writing, reflective writing, research writing with internal citations and works cited, as well as passage and literary device analysis. This course will also involve reading, acting, research, public speaking, creative thinking, and creating artistic and expressive pieces.

### **COMPARATIVE VALUES & BELIEF SYSTEMS**

Area: SS      1.0 Credit (Full Year)      Grade Level: 10

Prerequisite: Must be enrolled in Eugene IHS

Comparative Values and Belief Systems is a class on comparative world religion and philosophy. Students examine similarities as well as the obvious differences existing from one culture to another. Anthropological and sociological perspectives are emphasized.

### **GLOBAL HISTORY**

Area: SS      1.0 Credit (Full Year)      Grade Level: 10

Prerequisite: Must be enrolled in Eugene IHS

Global History is a comparative analysis of civilizations. Students examine causes and effects of cultural diffusion, analyze the rise of state systems, and investigate a number of international systems of the modern era.

Please see Pre-assigned Courses CHS for information on math and science.

## Art / Graphic Design

### **Art 3D “Visual”** (Grade 9-12)

- Exploring 3 dimensional form
- Sculpture using chipboard - angular, curved, representational, abstract, acrylic painting techniques, small figurines
- Project based course

### **Drawing/Painting - Elements CTE** (Grade 9-12)

- Survey of basic drawing and painting skills and techniques - 2 dimensional
- Pattern, value, perspective, composition, grid system, color wheel, watercolor, acrylic
- Project based course

### **Drawing/Painting - Principles CTE** (Grade 9-12)

- Survey of basic drawing and painting skills and techniques - 2 dimensional
- Texture, rhythm, color theory, portraits, charcoal, colored pencil, acrylic
- Project based course

### **Advanced Art “Studio”** (Grade 9-12)

- For the serious and motivated advanced artist who wants to build his/her portfolio or continue to art school
- Very independent / self directed
- Materials, disciplines, and projects are individualized depending on the artist’s goals

### **Visual Design CTE/CN - Principles** (Grade 9-12) (LCC ART115 - *Basic Design Fundamentals*)

- Survey of the Elements and Principles of Art
- Multiple mediums including ddd
- Line, value, form, harmony, silhouette, India ink, watercolor resist, cheesecloth, portraiture

### **Graphic Des I** (Grade 10-12)

- Learn Adobe Illustrator and Photoshop CC
- Learn basic design fundamentals, techniques, and skills
- Logo design, advertising design, design process, target audience

### **Graphic Des CTE/CN II-Advertising** (Grade 10-12)(LCC ART225 - *Digital Illustration*)

- Heavy use of Illustrator CC
- Public awareness campaign - logo design and propaganda poster design
- Advertising techniques - target marketing
- Poster design - live clients

### **Graphic Des CTE/CN II-Photoshop** (Grade 10-12) (LCC MUL212 - *Digital Imaging*)

- Heavy use of Photoshop CC
- Advanced masking, layers, selection, adjustment layers, filters
- Cereal box design

**Graphic Des II CTE-Typography (Grade 10-12)**

- New class - lettering as fine art
- Font anatomy & design - create your own font - Glyphs software
- Calligraphy - old school - pen & ink
- Type modification techniques - Illustrator CC

## Business / Technology

### **Personal Finance CN** (Grade 9-12)

- Class emphasis is on personal budgets, real estate ownership, and intelligent use of consumer credit, credit institutions, insurance, personal investing, stocks, bonds, retirement planning, and mutual funds.
- The course is designed to provide an understanding of personal topics and the analytical tools necessary to optimize personal decision making in the subject area.

### **Intro to Business CN** (Grade 9-12)

- This is an introductory business survey course covering basic concepts and language of business.
- Students will gain insight into the operations of business as well as practical experience.

### **Entrepreneurship (Business - AF053X0)** (Grade 9-12)

- This course provides students with the skills necessary to succeed as an entrepreneur.
- Students will learn and develop business skills in an educational environment.

### **Sports Marketing CN** (Grade 9-12)

- Course explores the sports and entertainment marketing industry and its consumer and communication realities.
- This intermediate marketing course introduces students to the sports and entertainment marketing business.

### **Adv Comp Apps - Cad I-CN** (Grade 9-12)

- In this course students use AutoCAD drafting software to create 2D and 3D drawings.

### **Adv Comp Apps - Cad II-CN** (Grade 9-12)

- This course is designed to teach students commands necessary for professional 2D and 3D drawing, design, and drafting using SolidWorks Software.
- Due to the integrated mathematics required for success with CAD, students need to pass Geometry before taking this course.

### **Adv Comp Apps - Cad III-CN** (Grade 9-12)

- Architectural drafting techniques, methods and procedures, layout and drafting of standard residential working drawings for a residential house using the Revit program.

## Digital Media

### **Design Thinking** (Grade 9-12)

- Based on *Stanford d-School* design model
- Students learn visual thinking, visual tools and visual facilitation techniques
- Students will practice solution-oriented problem solving combined with critical and collaborative thinking.

### **Yearbook - A** (Grade 10-12)

- Incorporates concepts of photography, journalism, design, and layout

### **Yearbook - B** (Grade 10-12)

- Continues and builds upon concepts introduced in YBK A
- Focus on marketing & distribution of the yearbooks
- Extends yearbook concept into CHS Digital Magazine
- Preparation & planning for following school year

### **Digital Media Design - A** (Grade 9-12)

- Basic to Intermediate video production skills
- Coursework will emphasize the various software elements of Adobe Creative Cloud.

### **Digital Media Design CN - B** (Grade 9-12)

- Intermediate to Advanced video production skills
- Incorporates Adobe Muse (web design) with a focus on creating digital media content for the web

### **Digital Photography** (Grade 10-12)

- Introduction to basic DSLR camera operations
- Elements & Principles of Art applied to photography
- Introduction to basic composition techniques



# Engineering

## **Engr Design - A & B** (Grade 9-12)

- Learn how to read blueprints and precision measuring.
- The beginning of an engineering pathway goes through the design process.
- In Design B, students learn how to build parts using Inventor software.

## **Robotics** (Grade 9-12)

- Program robots
- Compete on teams to complete challenges
- Emphasis on control and interface

## **Principles of Engr - A & B** (Grade 10-12)

- Physics applications in Engineering
- Simple Machines, Gears, Electricity and Statics 1st trimester
- Programming 2nd trimester
- Must have already taken Engineering Design A and B

## **3D Maker - CN** (Grade 10-12)

- Not to be confused with 3D printing, this class is about 3D Modeling and analysis using Solidworks software.
- Prerequisite: Engineering Design A and B with a C or better.

## **Civil Engr/Arch CN - A & B** (Grade 10-12)

- This is an architecture class where you will build a model shed to learn and understand construction terminology.
- In Architecture B, students will build their dream house on the computer using Revit Software.
- Prerequisite: Engineering Design A and B with a C or better.

## **Exploring Computer Science - A & B CTE/CN** (Grade 9-12)

- Includes computational practices of algorithm design, problem solving, and programming.

## **AP Comp Sci Principles - A & B CN** (Grade 10-12)

- Philosophy, culture and trends in Computer Science
- Python® is the primary tool.
- Projects and problems include app development, visualization of data, cyber security, and simulation.

# Health

## **Health 1** (Grade 9-12)

- Replaces Health Education
- Topics include: the health triangle, nutrition, body systems, disease prevention

## **Health 2** (Grade 9-12)

- Replaces Human Sexuality & Healthy Lifestyles
- Topics include: violence, suicide prevention, and human sexuality.

## **Nutrition** (Grade 10-12)

- Evaluate personal diet and fitness levels
- Create individual nutrition and fitness plans

# Mathematics

## **Alg II STEM - A, B** (Grade 10-12)

- Prerequisite of Geo A/B **AND** Teacher Approval
- Project-based with hands-on activities that implement deeper understanding of concepts

## **Pre-Calculus CN - A, B** (Grade 10-12)

- College Level math courses equivalent to Math 111/112
- Prerequisite of B- or better in Algebra 2A/2B is a MUST

## **Calculus CN - A, B** (Grade 10-12)

- College Level math courses equivalent to Math 251/252
- Prerequisite of B- or better in Pre-Calculus CN or IB Pre-Calc
- Study of differential and integral Calculus, equivalent to the first two quarters in the OUS system

## **AP Calculus BC A, B, C** (Grade 10-12)

- College level mathematics course covering the entire first year of college calculus
- Students take the AP Exam in May. College credit is given by universities for passing scores on the AP Exam
- Study of differential and integral calculus, the calculus of polar and parametric functions, and sequences and infinite series, equivalent to the first three quarters in the OUS system
- Prerequisite of B or better in Pre-Calculus CN or IB Pre-Calc. Heavy workload to be expected.

## **AP Statistics CN - A, B** (Grade 10-12)

- Strongly enforced Algebra 2A/B prerequisite
- Option for Math 243 college credit
- For college credit, prerequisite of Precalc A
- Limited calculations, very reading and writing intensive. Not your average math class.

## Music

### **Symphonic Band - A, B, C** (Grade 9-12)

- Woodwind, brass and percussionists welcome
- Multiple performance during the year
- Football Pep band performances required

### **Jazz Band- Intermediate** (Grade 9-12) Instructor approval Required, Full Year Commitment Expected

- Zero period class
- Pep Band performances required
- Any students interested in learning and performing jazz band music.

### **Jazz Ensemble - A, B, C** (Grade 9-12) Audition Required, Full Year Commitment Expected

- Zero period class
- Football Pep Band performances required
- Any musician who has an interest in jazz, jazz theory, and improvisation.

### **Wind Ensemble - A, B, C** (Grade 10-12) Audition Required, Full Year Commitment Expected

- Advanced course for woodwinds, brass and percussion.
- Football Pep Band performances required

### **Choir - Treble - A, B, C** (Grade 9-12 Soprano/Alto Voices- NO audition required)

- Soprano & Alto Voice Ensemble that sings many different genres and styles, including classical, world music, folk & contemporary styles
- One concert outside of class per term
- Fun, supportive, and dedicated group of singers

### **Choir - Concert - A, B, C** (Grade 9-12 “Bass/Tenor Voices”; Grade 10-12 “Soprano/Alto Voices”, Audition Required, Full Year Commitment Expected)

- Large Mixed Voice Ensemble that sings many different genres and styles, including classical, world music, folk & contemporary styles
- Extra performances and trips outside of school hours
- Fun, supportive, and dedicated group of singers

### **Downing Street Singers - A, B, C** (Grade 10-12, Audition Required, Full Year Commitment)

- Small Vocal Jazz/A’cappella Group
- Many extra performances and trips outside of school hours
- Fun, supportive, and dedicated group of singers

**AP Music Theory - A, B, C** (Grades 10-12, Summer work required)

- This course is for students who want to learn about how music works from a technical standpoint. Topics that are covered include- music fundamentals, chords and how they relate to composed music, ear training (being able to hear music and write it down), advanced music theory concepts
- Students must have a prior knowledge of music concepts as outlined in the Summer Homework. It is also helpful to have experience singing or playing in a music ensemble.

**Music Technology A** (Grade 9-12)

- Designed for students who are interested in creating music in the digital world.
- Students do not have to play a musical instrument, but should be interested in creating and producing music using software.
- Recommended Trimester 2 for Music Pathway students interested in the music Technology path.

**Music Technology B** (Grade 9-12)

- Designed for students who are interested in using music technology to create, edit and produce music using microphones, laptops and other recording equipment.
- This is a continuation of Music Tech A for students interested in capturing live sound and using technology to edit and produce music for themselves and other artists.
- Meets in Churchill's new recording studio.

# Physical Education

## **General PE** (Grade 9-12)

- Students will learn the basics of physical fitness through a variety of activities including; team sports, dual sports, and lifetime activities.

## **Strength/Conditioning** (Grade 9-12)

Students will learn strength and conditioning techniques, weight room etiquette and protocol, and other lifelong training strategies that can help develop a healthy lifestyle

## **Athletic Conditioning** (Grade 9-12)

- Focus is on sport specific pre-season conditioning and instruction. Offered during 0 period.
- **1st trimester (A):** girls and boys basketball, wrestling, and swimming.
- **2nd trimester (B):** softball, baseball, and track.
- **3rd trimester (C):** volleyball, girls and boys soccer, football, and cross country.

## **Team Sports** (Grade 10-12)

- High-energy competitive sports based class (basketball, football, ultimate Frisbee, soccer, team handball, slam ball, and a few dual sports).
- Students will learn rules and regulations of each sport and practice the skills to be successful.

## **Yoga** (Grade 10-12)

- Students will learn basic yoga poses, breath control, and stress relief techniques.

## Science

### **AP Biology-A, B, C** (Grades 10-12, Biology Completion Required)

- AP Biology is an introductory college-level biology course.
- Inquiry-based investigations
- Topics include: evolution, cellular processes such as energy and communication, genetics, information transfer, ecology, and interactions.

### **Chemistry - A, B** (Grades 10-12)

- This is a lab based course where we study matter and its interactions.
- Excellent foundational course for college bound students.

### **Chemistry - CN** (Grades 10-12)

- College Now Chemistry is a dual enrollment course which earns students college credit.
- This is a hybrid online course which allows significant schedule flexibility.
- The level is equivalent to the standard Chemistry B course.

## Social Studies

### **AP U.S. History - A, B, C** (Grade 10-12)

- College-level course; requires strong reading and writing skills
- Covers many different aspects of American history from the early 1600's up to the present (social, political, economic, technological, religious)



## World Language

### **World Language credits are NOT needed to graduate from CHS but ...**

- they fulfill Fine Arts graduation requirements
- most universities require AT LEAST 2 years of the same language as part of their entrance requirements
- IHS students need 3 years to complete IHS graduation requirements
- ALL World Language students must pass each term with a C or higher to continue on.
- If a student has had previous language instruction or experience with a language, and is unsure which level is best, please check with Alicia Newton-Hamill or Miiko Suzuki for guidance
- Students can request three trimesters of Spanish that are in order. For example: Spanish IA, IB, 2A or Spanish 2A, 2B, 3A or Spanish 2B, 3A, 3B

**Spanish I - A, B**

**Spanish II - A, B**

**Spanish III CN - A, B**

**Spanish IV CN - A, B, C**

**Spanish V CN - A, B, C**

**AP Spanish Lang CN - A, B, C**

**Japanese I - A, B**

**Japanese II CN - A, B**

**Japanese III CN - A, B**

**Japanese IV CN - A, B**

**Japanese V CN - A, B**

**AP Japanese - A, B**



## Eugene International High School

[www.ihs.4j.lane.edu](http://www.ihs.4j.lane.edu)

Eugene International High School (Eugene IHS) is an alternative school in international studies for students in grades nine through twelve. Students who graduate from Eugene IHS will have developed greater knowledge of the world and a cultural awareness necessary for international communication and understanding.

### **Main Facts:**

- Over the course of four years students will study aspects of nations around the globe. All students have to take Language Arts and Social Studies to graduate. If you like studying about other countries and cultures you might like Eugene IHS.
- Eugene IHS is a school-within-a-school. Classes are in a 2 period block – morning IHS block is during Periods 1 and 2 OR afternoon IHS block is during Periods 4 and 5 – all year long.
- There are 3 core classes in each grade in Eugene IHS and since it is only during 2 periods you take 2 of the 3 classes each day. The 2 classes for the day rotate on what we call an ABC schedule.
- Eugene IHS is located at South, Sheldon and Churchill, so when you are enrolled in Eugene IHS you are enrolled in our school along with students from those other schools who also have the same teachers and same classes. Most of our teachers spend half of their day teaching at one campus the move to another campus for the other half.
- Eugene IHS students also need to take 3 years of world language - can be 2 years of one and first of another. Entrance to 4-year colleges requires 2 years of the same. If planning on taking an IB test in Spanish or Japanese must reach level 4 of that language.
- You can join Eugene IHS in your 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup> grade year if space is available.

### **Highlights:**

- Year-long class structure strengthens sense of community and helps to build life-long friendships
- Courses are fun and interesting as well as college prep
- Opportunity to take IB tests and earn college credit
- Support for ALL students
- Local and global community involvement

### **Year-long Courses:**

#### **9th Grade**

**Global Literature** – read stories/poems/books from around the world – Australia, Asia, Africa, Europe – writing and art assignments

**Global Geography** – learn about the geography of the world – examine current events relating to geography, map cultural and geographical information on world maps

**Global Health** – physical, social, and emotional health and well-being both personally and in a global context

#### **10th Grade**

**Global Literature and the Arts** – plays, artwork and presentations related to literature from around the world - Greek Mythology, Europe, Middle East, India China

**Global History** – examine cause and effect of historical events from around the world – Europe, Middle East, China

**Comparative Values and Belief Systems** – compare world religions and philosophies

### 11th Grade

**History of the Americas (IB)** – explore cultural roots, political-economic-social development, and modern international relations of North and Latin America

**Literature of the Americas (IB)** – explore cultural roots, political-economic-social development that has shaped the literature of North and Latin America

**Comparative Political and Economic Systems (IB)** – explore current economic theory and issues and how and how they impact individuals and societies (macro, micro, international trade and development)

**Junior Seminar** – independent study course that meets about 2 times/month – students work on meeting CAS hour requirements (Creativity, Activity, Service hours) and career-center graduation requirements, and get instruction on their senior research project (called their Extended Essay)

### 12th Grade

**Twentieth Century Global Literature (IB)** – study the worldwide changes in literature that originated in the 20<sup>th</sup> Century – good preparation for college writing

**Twentieth Century Global History (IB)** – examine pivotal events and case studies from the 20<sup>th</sup> Century

**Theory of Knowledge (IB)** – philosophy – how do you know what you know?

**Extended Essay (IB) (Tri 1 and 2)** - independent study course that meets about 2 times/month – write a 4,000 word original research essay on the topic of your choice (starts in junior year)

**CAS (IB) (Tri 3)** - independent study course that meets about 2 times/month – students complete 150 hours of CAS - starts in Junior year and completed by April of senior year

### **Eugene IHS is an IB (International Baccalaureate) World School:**

- In order to take an IB test you must be in enrolled in an IB school, meaning you must enroll in Eugene IHS. IB tests can earn you college credit, automatic entry, and/or sophomore standing at many colleges.
- You do not have to take IB tests just because you are in Eugene IHS, but it is an option. By being in Eugene IHS your junior and senior IHS courses will be coded as IB courses on your transcripts which will look good to colleges.
- There are 6 IB tests you can take: IB Language (Spanish or Japanese), IB Physics, IB Pre-Calculus, IB Literature, IB History, IB Economics. You can take an IB test only in the subjects you are interested in and that may earn you college credit similar to AP OR if you take all 6 IB tests you may qualify for the IB Diploma which can earn you more college credit. Typically students take the IB math and economics test in junior year and IB Language, IB Physics, IB Literature and IB History tests in the senior year.
- If planning to take an IB test in Spanish or Japanese must reach level 4 of that language by senior year.
- If planning to take an IB test in math you would need to take IB Pre-Calculus in your junior year.
- If planning to take the IB Physics test you would take IB Physics I junior year and IB Physics 2 senior year.
- IB Literature, History and Economics are part of the Eugene IHS curriculum so by being in Eugene IHS you would be prepared for those tests.

### **Other Facts:**

There's a misconception that students can't do one of the other pathways (Engineering, Health Services, Rachel Carson, etc) and IHS. This is often possible. If you are interested, sign up for the required classes for your grade level and if there is a scheduling issue someone will let you know.

**Any student can enroll. You must go through the 4J School Choice Lottery, regardless of attendance area.**

**For more information and how to enroll see Lynne Given in the Eugene IHS office in 2<sup>nd</sup> J-Hall.**

**Contact Info:** Eugene IHS office at Churchill: 541-790-5225 or [given@4j.lane.edu](mailto:given@4j.lane.edu).

***We hope you'll consider joining our Eugene IHS family!***