

GOAL #1:

Improve the literacy and numeracy skills of all students.

OBJECTIVE 1.1:

Increase the percent of students that will meet/exceed the OAKS Reading/Writing and Math Tests (or comparable equivalent) to 100%.

Activities:

1.1.i)

Develop and provide intermediate support class for students with limited vocabulary and analytical skills (background knowledge).

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|----------------|--------------------------|
| Timeline: | Fall 2011 to Spring 2013 |
| People Needed: | English teachers |
| Funding: | FTE, To be determined |

1.1.ii)

Provide Advanced Math Support and Math Support classes.

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|----------------|--------------------------|
| Timeline: | Fall 2011 to Spring 2013 |
| People Needed: | Math Teachers |
| Funding: | FTE, To be determined |

1.1.iii)

Provide sufficient number of Writing Support classes (Target of 15 students per class) to assist identified students with needs in writing.

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|----------------|--------------------------|
| Timeline: | Fall 2011 to Spring 2013 |
| People Needed: | English Teachers |
| Funding: | FTE, To be determined |

1.1.iv)

Continue to provide ReadRight program for students in need.

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|----------------|--|
| Timeline: | Fall 2011 to Spring 2013 |
| People Needed: | Certified & Classified, ReadRight Tutors |
| Funding: | Literacy Grant ,To be determined, |

OBJECTIVE 1.2:

Provide subject area “study hall” in a differentiated approach during the school day for all students.

Activities:

1.2.i)

Build intervention and/or study hall into the schedule to provide a common time for all students to access support and teachers.

(Note: Same time for entire school.)

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|----------------|---|
| Timeline: | Spring 2011 – Feb 2013 |
| People Needed: | Curriculum Council |
| Funding: | Redirect current resources for advisory |

OBJECTIVE 1.3:

Increase the number of students who enroll and complete in AP/IB/College Now courses and increase scores.

Activities:

1.3.i)

Change and/or work within our current schedule to support student learning and increase seat-time prior to AP/IB testing.

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|----------------|---|
| Timeline: | Fall 2011 – Spring 2013 |
| People Needed: | District calendar support, Sub-committee, AVID team |
| Funding: | To be determined |

1.3.ii)

Create Pre-AP/IB courses to provide skills for students to be more successful and confident in the AP/IB courses.

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|----------------|-------------------------|
| Timeline: | Fall 2011 – Spring 2013 |
| People Needed: | AVID team, Teachers |
| Funding: | To be determined |

1.3.iii)

Map curriculum (departmentally & school-wide) to OUS (Oregon University System) standards.

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|----------------|--|
| Timeline: | Fall 2011-2013 |
| People Needed: | Teaching Staff, Teacher Leaders, University/EPIC staff, Administrators |
| Funding: | To be determined |

OBJECTIVE 1.4:

Align curriculum to standards, develop common assessments, and articulate curriculum vertically and horizontally.

Example: Vertical alignment: Algebra 1 → Geometry → Algebra 2 → etc.
Horizontal alignment: All Algebra 1 classes

Activities:

1.4.i)

Provide monthly professional development via an expert (including within our own organization) to help guide the curriculum group work.

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|----------------|--|
| Timeline: | Fall 2011 through Spring 2013 |
| People Needed: | All instructional staff |
| Funding: | To be determined |
| Note: | Schedule implications need to be addressed |

1.4.ii)

Designate and protect one retreat day per year (not during protected planning time, prep, or school day) and at least two hours per month for all curricular and content area teams to collaborate on curriculum alignment to standards, common assessments and articulation.

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|----------------|--|
| Timeline: | In progress and continuing through Spring 2013 |
| People Needed: | Teacher Leaders within departments, T & L Leaders, and instructional staff |
| Funding: | <ul style="list-style-type: none">• Use General Funds for Extended Contract (in lieu of Future's)• Need to consider continued funding for 2011-2013 School Year |

1.4.iii)

Consider Bell Schedule to provide common prep time for teachers within departments, entire staff, and teaching teams.

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|----------------|--|
| Timeline: | In progress and continuing through Fall 2012 |
| People Needed: | Curriculum Council, staff support, IHS support, community support (students, parents, and community members) |
| Funding: | To be determined, resources as needed |

GOAL #2:

Create and maintain rigorous and equitable programs of study with high expectations for all students.

OBJECTIVE 2.1:

Utilize external research (e.g AVID, AP, etc.) and internal research (grades, referrals, SWIS data, etc.) to identify and implement the most effective instructional practices throughout the school.

Activities:

2.1.i)

Continue to provide professional learning teams (T & L) for staff to discuss, review, explore and receive feedback about implementing instructional practices that increase student achievement (grading practices, proficiency-based learning, college & career standards, etc.).

| | |
|----------------|------------------------|
| Timeline: | Current – Spring 2013 |
| People Needed: | Staff, Teacher Leaders |
| Funding: | To be determined |

2.1.ii)

Identify and implement systems to collect, organize, analyze and distribute internal and external data. (College Tracker, ManageBac)

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|----------------|--|
| Timeline: | In progress and continuing through June 2013 |
| People Needed: | Site Council |
| Funding: | To be determined |

OBJECTIVE 2.2:

Continue to support and improve our Small Learning Communities, Career Academies, and Career and Technical Education (CTE), and provide opportunities for new development.

Activities:

2.2.i)

Analyze and enhance relevant course offerings based on student needs and available resources.

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|----------------|---|
| Timeline: | In progress and continuing through Spring 2013 |
| People Needed: | Certified Teachers, Students, School-to-Careers |
| Funding: | Perkins |

2.2.ii)

Schedule should maximize student access to career academies & CTEs.

| | |
|----------------|---|
| Timeline: | Spring through July annually |
| People Needed: | Master Scheduler, curriculum council, CTE/Academy Teachers, Students, School-to-Careers |
| Funding: | N/A |

2.2.iii)

Schedule will support specific Career Academy and CTE needs (e.g. Rachel Carson field studies over lunch period, hospital internships, etc.).

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|----------------|---|
| Timeline: | Spring through July annually |
| People Needed: | Master Scheduler, curriculum council, CTE/Academy Teachers, Students, School-to-Careers |
| Funding: | N/A |

2.2.iv)

Communicate CTE and Academy opportunities to sophomore students.

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|----------------|--|
| Timeline: | February – March annually |
| People Needed: | Counselors, School-To-Careers Coordinator, CTE/Academy teachers, sophomore teachers, sophomores. |
| Funding: | N/A |

2.2.v)

Establish/continue programs with applications beyond high school.

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|----------------|--|
| Timeline: | In progress and continuing through June 2013 |
| People Needed: | All staff |
| Funding: | To be determined |

2.2.vi)

Schedule and maintain equitable student populations across SLCs.

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|----------------|---|
| Timeline: | Schedule annually and continually maintain |
| People Needed: | Principal, Master Scheduler, Counselors, and SLC staff. |
| Funding: | N/A |

OBJECTIVE 2.3:

Create support-programs for students for whom English is not their first language, who are enrolled in advanced course work (e.g. AP, IB classes).

Activities:

2.3.i)

Connect with the university system and expand the AVID tutoring model.

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|----------------|---|
| Timeline: | In progress and continuing through Spring 2013 October 1, 2011 (start program) – June 2013 |
| People Needed: | University tutors, small planning group, advanced course teachers, AVID teachers, Front Porch Coordinator, Trainer & Coordinator (for tutors) |
| Funding: | Possible grant funding to cover cost of tutors & coordinator |

2.3.ii)

Access SIOP training for teachers who teach advanced courses.
(SIOP – Sheltered Instructional Observation Protocol)

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|----------------|--|
| Timeline: | In progress and continuing through Spring 2013 |
| People Needed: | Advanced course teachers |
| Funding: | District support |

OBJECTIVE 2.4

Provide staff with effective and efficient communication system regarding student information.

Activities:

2.4.i)

Investigate, recommend, and train a system for communicating about students who may have health and learning issues that may be affecting student performance.

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|----------------|---|
| Timeline: | Fall 2011 - TBA |
| People Needed: | CHS Tech, District CIS Department Head, SAS (Student Achievement Specialist), staff, administration |
| Funding: | Building & District |

GOAL # 3:

Provide a safe and empowering learning environment for all students.

OBJECTIVE 3.1

Increase the percentage of students who feel safe and empowered at Churchill.
(Refer to District Climate Survey of 2010 and 2011)

Activities:

3.1.i)

Maintain or increase the number of Courageous Conversation courses.

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|----------------|------------------------|
| Timeline: | Fall 2011- Spring 2013 |
| People Needed: | Teacher, students |
| Funding: | District/Building |

3.1.ii)

Increase PBS leadership (staff and students) involvement and training to provide more ideas to address behavior issues (such as good sportsmanship, integrity, etc.)

Increase recognition of positive behavior from students about students.

| | |
|----------------|-------------------------------------|
| Timeline: | Fall 2011 – Spring 2013 |
| People Needed: | Cross section of staff and students |
| Funding: | Leadership funds and/or grant |

3.1.iii)

Continue student (PBS) surveys and analyze the data validity and outcomes.
(Obtain survey questions and view actual data.)

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|----------------|--|
| Timeline: | Spring 2011 – Spring 2013 |
| People Needed: | PBS Team, District Support, Students, Site Council |
| Funding: | Equity Team |

OBJECTIVE 3.2

Increase classroom management skills of teachers.

Activities:**3.2.i)**

Encourage teachers to get student feedback within each classroom (course and teacher evaluation) at least twice a year.

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|----------------|---|
| Timeline: | Spring 2011 – Spring 2013 |
| People Needed: | Teachers, Student Leadership team, Courageous Conversations class |
| Funding: | To Be Determined |

3.2.ii)

Encourage staff self-evaluation regarding classroom and behavior management.

| | |
|----------------|-------------------------|
| Timeline: | Fall 2011 – Spring 2013 |
| People Needed: | Staff |
| Funding: | N/A |

3.2.iii)

Provide resources, professional development and time for improving classroom management skills.

| | |
|----------------|---|
| Timeline: | Spring 2011-Spring 2013 |
| People Needed: | Staff, Outside resources, District, ESD |
| Funding: | To Be Determined |