

**Churchill High School**  
**School Improvement Plan 2016 - 2017**

**Goal 1 - Graduation and Completion**

By the end of the 2016 to 2017 school year, graduation rate will increase to 90.7% for 4yrs and the 5yr completion rate will increase to 93.4% as published by the ODE School Report Card. Specifically, the total percent of students on track for graduation (i.e.,4 years) will increase by 3% from 87.7% to 90.7%. The total percent of students on track for high school completion (i.e.,5 years) will increase by 3% from 90.4% to 93.4%. Credits earned per year will be used to measure on track readiness based on trimester credits accumulated.

*Strategies for meeting goal*

- Early identification of credit/class needs for students
- Provide alternative recovery options for students
- Closely monitor student progress at every grade level
- Integrate the Career Center to foster career planning and graduation preparation
- Teach lessons about graduation (e.g., 9<sup>th</sup> grade Freshmen Success classes)
- Implement testing strategies through multiple testing options
- Provide additional support classes

**Goal 2 – Attendance**

By the end of the 2016 to 2017 school year, Churchill High School will improve student attendance rates with 90% or more the student at or above 75% attendance using a school-wide implementation PBIS Attendance Policy and through the monitoring of the school attendance team. The total percent of CHS students chronically absent from school (i.e., students attending more than 10% of the school year) will decrease from 31% to 25% as measured by the district's ODE attendance report.

*Strategies for meeting goal*

- Early identification of irregular attendance
- Closely monitor student progress at every grade level
- Personal Phone calls - early intervention, revise
- Increase awareness through educational component/research with students and families (e.g., the benefit, social exchange)
- Reward student behavior, growth/progress and hard work (i.e., student assembly, hallway, communication from school)
- G'Lancer updates, kudos for student progress

### **Goal 3 - Instructional Strategies**

By the end of the 2016 to 2017 academic school year Churchill High School will increase the use of WICOR instructional strategies to ensure college and career readiness for all students. In addition, the 9<sup>th</sup> grade Advisory class will integrate the “Organization” strategies from WICOR to prepare all freshmen for high school success. WICOR professional development will be provided throughout the year during staff and TLC meetings.

#### *Strategies for meeting goal*

- Create a professional development calendar
- Identify staff (classified/licensed) to be trained in WICOR strategies
- Staff leaders help support other staff in professional development
- Systems approach for planning and evaluation of progress

### **Goal 4 - Community Connections**

By the end of the 2016 to 2017 academic school year Churchill High School will increase the level of awareness and participation of the Churchill parent community in activities that build and support capacity for the school and activities held within for the purpose of establishing a supportive and relevant Alumni Group. The following three stakeholder groups will work collaboratively to improve school to community connections.

#### *Strategies for meeting goal*

- Lancer Parent Association, Lancer Legacy, which represents current parent and alumni groups
- Student panel, which represents “students voice” for community outreach
- Site Council, which represents students, parents, classified and licensed staff.

